

From: Christi Scott Bartman
Eyes Up Appalachia

Subject: Follow-up to Stakeholders regarding Interim Prevalence Report on Human Trafficking in Appalachian Ohio

To: Appalachian Ohio Stakeholders

Date: June 25, 2023

Executive Summary:

[Eyes Up Appalachia](#) teamed with the [Foundation for Appalachian Ohio](#), the [Ohio Network of Children's Advocacy Centers](#) and [GiveBackHack](#) to move our efforts around human trafficking in Appalachian Ohio from reaction to prevention. We surveyed direct service providers in the region over 2022. The results are detailed in the report below and the interim prevalence report. The quantitative findings support our need to focus on the vulnerabilities that put someone more at risk of being trafficked and concentrate on putting in place protective factors.

With this information, we convened meetings of stakeholders from a diverse population of representatives from agencies that work with our vulnerable populations that may be trafficked or at high risk for being trafficked. The overarching goal was to look at what we found in the surveys and use a design thinking strategy (empathize with the issue, clearly define it, ideate or brainstorm around it, then create a small prototype to test, test it and iterate back around with improvements) to establish ways to expand successful efforts throughout the region.

From the "big ideas" generated we came up with four themes: **mobile, warm handoffs for transition age youth, technology/social media, whole family (aiming toward familial trafficking)**. In subsequent meetings we looked at programs that are currently operating and compiled a series of suggestions on moving forward toward a workable prototype that we can test. We narrowed down the following actions as our first efforts:

Mobile: Julie Sundquist, with [Homesafe](#) in Ashtabula is currently working on a program that focuses on mobile pop-ups that combine medical, mental health, [Cleveland Rape Crisis Center](#) and other services. They advertise through the local Chamber, churches, businesses and schools. It is a fairly new program but one that is very close to others we were brainstorming. Since she is already working it, we will use this as our test case and monitor progress. Primary Contacts: Julie Sundquist executivedirector@homesafeincac.org along with me at Christi.bartman@me.com.

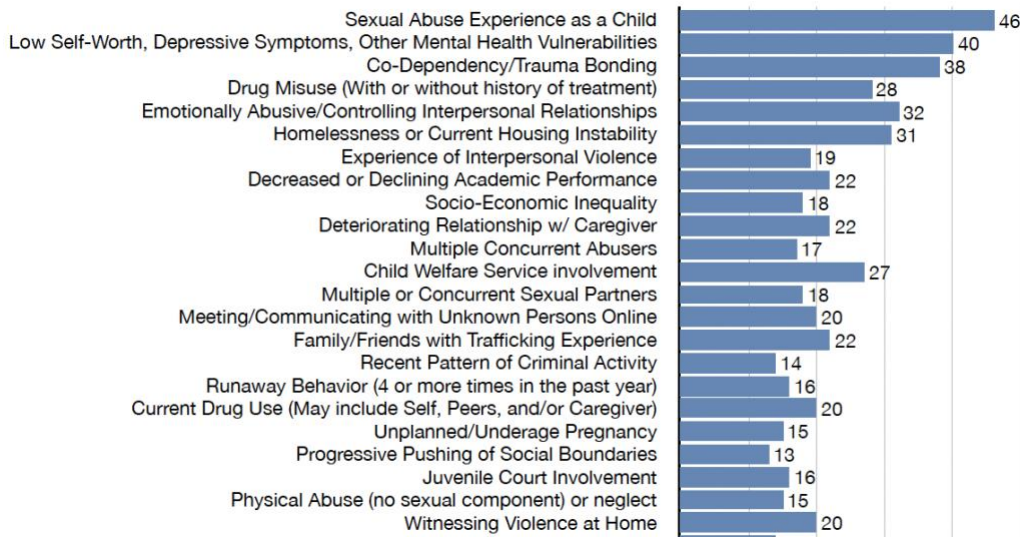
Warm Handoff for Transition Age Youth: Creating a resource matrix is the first step to then move toward connecting the youth serving agencies with adult serving agencies in the area to enhance communication between them. We will initiate work on this matrix immediately and share widely so that it may be shared with the transition age youth and the agencies that serve them. Primary Contacts: Amanda Wilson amandawilson@cohhio.org, Lauren Spector laurens@clevelandrcc.org and Madison Ross mross@gracehavenhouse.org along with me at Christi.bartman@me.com.

Technology/Social Media: There are several ways we can address technology/social media at the same time to see what might make the biggest impact. Eyes Up Appalachia will focus on a safe/trusted person campaign that will be part of a social media take-over campaign. Compass Rape Crisis is working on several social media approaches to prevention. Carmen Hamper teaches on grooming and use of technology by adults. The FBI has good resources and there are others nationally as well. The task for this committee for a smaller, testable product, will be to put together regional resources, a toolkit, and a list of speakers to circulate. Primary Contacts: Kristi Campbell-Meiser kcampbellmeiser@compassrapecrisis.org , Madison Ross mross@gracehavenhouse.org and Carmen Hamper champer@hamperlaw.com along with me at Christi.bartman@me.com.

Whole Family: We decided to test the others first and continue to determine the best way to approach this as it is a larger effort.

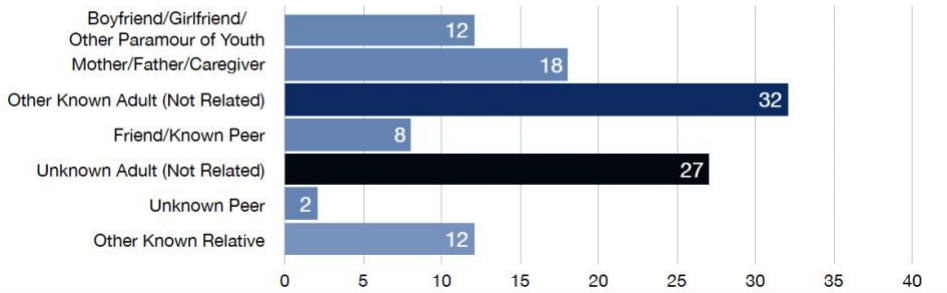
Third Interim Report on Findings from the Appalachian Ohio Human Trafficking Prevalence Study

Thank you all for being part of this effort to move from a reactive to a preventative approach to human trafficking in Appalachian Ohio. With the support of the [Foundation for Appalachian Ohio](#) and partnership with the [Ohio Network of Children’s Advocacy Centers](#) (ONCAC) and [GiveBackHack](#), our first interim surveys covering 2022 found 104 individuals that were trafficked and 134 that were suspected trafficking cases. Because it was not a complete distribution or response from all direct services agencies, this is just an interim baseline but gives us some good data around which to work. Of high importance is the risk-factor prevalence of those cases (78) where we received individual case data. Sexual abuse experience as a child was found in 46 of those cases, low self-worth and other mental health vulnerabilities were found in 40 and trauma bonding was found in 38. These, along with others that were more prevalent like drug misuse, emotionally abusive interpersonal relationships, homelessness, and deteriorating relationships with their caregivers also were present. Finally, of the 33 cases reporting a total of 111 offenders, 30 were family members (supporting what we had been hearing quantitatively), 32 were other known adults, 20 were boyfriend/paramour or friend/known peer and 27 were other unknown/unrelated adults.



Offender Case Demographics: (Total Offenders n=111, 33 Cases reported multiple alleged offenders)

Figure 9: Offender Relation to Individual



With this information, we convened meetings of stakeholders from a diverse population of representatives from agencies that work with our vulnerable populations that may be trafficked or at high risk for being trafficked. The overarching goal was to look at what we found in the surveys and use a design thinking strategy (empathize with the issue, clearly define it, ideate or brainstorm around it, then create a small prototype to test, test it and iterate back around with improvements) to establish ways to expand successful efforts throughout the region.

Below you will see the initial “big ideas” that were generated during the first ideation session:

Big Idea List!



- Embed Social Workers in with EMS
- I would like to see the implementation of a statewide policy remedy to address the core risk factors of trafficking
- Tech support for parents to create awareness of risky apps + how to block
- systemic racism and LGBTQ discrimination as well
- Education at WIC and other aid appointments for young families
- Diversion programs for troubled teens - indicators of traffickers
- Children involved in creating social content for each age group
- Mobile busses with mobile youth centers - mobile safe spaces
- Mobile after-school program, make it fun but also good SEL
- Lunch-time/in-school time for programming
- Hub for resources (SE Team, medical, + more)
 - Does this impact bullying as well?

Big Idea List!

- Drop-in centers - EVERYWHERE
 - Unrestricted wrap-around services
 - One-stop shop
- Diversion court with safe harbor laws
 - How do we expand this model across the state - increase capacity for law enforcement as a safe space
- Translate everything into every language!
 - All materials accessible
- Implementation of multidisciplinary alternative first response systems, Similar to metropolitan STAR programs
 - Someone in addition/instead of law enforcement
- All materials are accessible visually accessible to different learning styles and levels (Plain Language)
- Warm pass from youth to adult services
 - Decreases need of re-identification, rebuilding trust
- Mental Health services + Support Groups
 - More accessible + specialized counseling
- Educating youth/students on grooming/online safety with process to help them create own solutions/supports within their schools/communities
- Accessible + Affordable Housing
- Universal Basic Income
- Every mental health provider trained on anti-trafficking/awareness curriculum
- Enforcement/legal system + prosecutors enabling “plea-outs”
- Get rid of buyers!

From this list four themes developed: **mobile, warm handoffs for transition age youth, technology/social media, whole family (aiming toward familial trafficking)**. We met for a second set of stakeholder meetings to narrow ideas on how to address each of these themes. You can find the results of those sessions at Appendix A.

After we established the themes, we did some additional work to see what was already being done in the region to review the potential for building on, or collaborating with, current efforts. For the themes, the correlating services are listed below:

Mobile

Current efforts:

[JFS on Wheels](#)

[Justice Bus](#) They have already said they are interested and if you need them now they can come – just need lead time and idea of what services you need

Library Bookmobiles (Nick in [Athens](#) has said they would be happy to engage in conversation)

AmeriHealth Caritas

[Heritage Health Women's Health Mobile](#) (Sherri Oliver)

[NEST](#)

Community Action Agencies

Efforts by Julie Sundquist popups in Ashtabula

Efforts by Kristi Campbell-Meiser in Carroll and Tusc

[ICU mobile](#)

Sojourners mobile?

[Vision to Learn](#)

Suggestions:

Follow Julie's effort of coordinating hospital, CRCC, mental and basic health

[Gracehaven](#) can add education on protective factors to current efforts, life skills

Amanda, through [COHHIO Youth Initiative](#), can coordinate locations to reach homeless youth

Kristi, through [COMPASS](#), has prevention and askable adult program info being developed as well

Possible small pop-ups

"Stagecoach" surrounding them with resources

Could be at parks, churches, schools, local libraries, food banks

Offering resource referrals on current efforts through QR code links, handout

Tutors

Music? Art? Sports?

Hygiene products

Technology/Social Media

Current efforts:

Kristi/[COMPASS](#) /local prosecutor where youth have CSAM charges go through education programs instead of having it on record, part of probation (need to build out diversion programs)

Carmen Hamper trains on grooming and technology with kids now

Polaris has [Love and Trafficking](#) campaign and [social media toolkit](#)

I am [On Watch](#) training

[NCMEC \(Take It Down\)](#)

[Bark](#)

[Digital Citizenship](#) free lessons for download

[Commonsense.org](#)

Celia's youth app

[Netsmartz](#)

[Recovery Technology](#)

"Youth Truth"

Youth-led prevention

[Best Life human trafficking training for youth](#)

[UNITAS](#)

[Arachnid](#)

[Thorn](#)

Suggestions:

Education on social media for kinship care families (both kids and caregiver/grandparents)

Need school involved for children in school

[Sextortion](#) – how to prevent it or get out of it

Pull together regional resources list and tool kits (see example of [Youth Pages](#) from Toledo)

Kristi has prevention staff working some of these issues

Muskingum student has suggestions

"safe" or "trusted" person campaign

Parent newsletter – how to have conversations with your child, blocking info, social media checklist to complete with child (what they can say, post, etc.)

Student-led social media campaign

Safe space in school where students can get help

Social Media Takeover

Education efforts on social media awareness, healthy relationships, self esteem

Peer-to-peer pilot (social media or peer advocacy possibly)

Student nurses may be able to combine this into their community service (Terri)

Community Technology Safety Days for parents and kids

How youth can legally handle issues of sextortion, posting nudes, blackmail, grooming attempts
App for services, hotline app? (relink.org on app?)
Campaign to “denormalize” online behavior
Platform for parents to go with questions

Warm Handoff for Transition Age Youth

Current Efforts:

[Bridges](#)

[Handle with Care](#)

Continuum of Care – See Youth Homelessness programs at

<https://cohhio.org/programs/youth-initiative/yhdp/> and Runaway and Homeless Youth Programs <https://cohhio.org/rhy/>

[Gracehaven](#)

[A Place for Me](#) Check out page 20 Goal 4 the Launch pad and its ideas

COHHIO – [youth transition technical assistance](#) – has programs

[Homesafe](#) with Julie has Youth to Adult Program

Kristi – county board of is putting together sexual wellness seminar (county boards may be good target group to do this across region)

JFS- [Youth Navigator](#) networks

[OhioRISE](#)

Suggestions:

Get the agencies that serve juveniles and the agencies that serve adults together in the same areas

Telehealth? ([FNN](#) working this)

Get resources to Family practice docs to give to teens

Provide harm reduction info like where to find shelters, hotlines, where to go for help
Hub of peers where they can get help with college applications, schools, financial aid,
“adulting” like balancing checkbook, paying rent, how to access healthcare, insurance,
vision mapping, goal setting, healthy relationships. (drop in hours)

Integrate resources into schools for Jrs and Srs

Teach college students to do this for high school students

Offer “coaching program” to help teens transition

Maybe something like “college day” where they can all be represented or “resource day”
at high school

Connect experts with places where youth fall off edge

How do we identify folks doing this work?

Resource matrix – vetted list

Hotline, QR codes, list of resources

[Trusted adult](#), trusted place to meet
Resource block parties
Island of resources
Dig into current barriers
Peer cohort model?
Resource Fair – invite teens, caregivers to meet providers they could link up with
Gracehaven, housing, counseling, shelter, schools, finance, work opportunities
Need someone to bounce ideas off
What are your dreams?
Follow [Maslow's Hierarchy](#)
Call it empowering or another title, not Human Trafficking link

Barriers:

Minors less than 18
Need to get approval to share info

Whole Family

Current Efforts:

Upward Bound
[Perry County Single Parent Support](#) Fund (Hocking has similar)
[CarePortal](#)
[Relink.org](#)
[Ohio START](#)
[FCFC](#)
[Nationwide Center for Family Safety and Healing](#)
[Baby U](#) (Toledo)
[Ohio RISE](#) (Care Connection)
Linkage to IHBT and in-house family therapies
Hopewell RAPID – Tammy Hogsett
[OCTF](#) working to expand family success network to SE Ohio if funding secured
FAO Supporting Families Fund (one-off expenses – deployed by MRDD)
[Pregnancy Resource Center](#) – Athens/Nelsonville (parenting assistance, diaper bank)
[OhioCAN?](#)
[Early Childhood Safety Initiative](#) (new prevention plan – Vinton, Jackson, Morgan?)
Check with Ashley Karimi
Check with [OSU Youth Resilience Collaborative](#)

Suggestions:

Address multigenerational issues
Provide basic necessities to families
Alternative Response to CPS for families
Need more family counseling

Respite Resources
Getting providers together
Intensive in-house services
More community inclusive support – coalitions, attorneys, business leaders, clergy, etc.
Speak at churches
Do family safety planning (harm reduction, shelters, housing, etc.)
Create certifications for families that go through training, safety
- Parenting curriculum, prevention focus, identification, planning, intervention)
Includes resources that are not traditional yoga, art, music, etc.
Restorative Justice Models
Bring Families together for programming/peer support
Is this a resource or innovation problem?

We narrowed down the following actions as our first efforts:

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Mobile

Topic #1: Build on existing mobile efforts

Current Group: Group 4

Context:

- Can we leverage existing mobile efforts
 - Ex. Mobile libraries that also provide trainings or additional programming
- Adding on resources to existing programming in communities currently serving as a "hub"
 - Ex. Community Dinners
- Creating a mobile hub of resources?

Involved in Next Steps?
Emily from GiveBackHack

EXAMPLE: My organization could provide our training at book mobile stops once a month if we had funding - Emily from GBH	I am typing my idea here - Emily GiveBackHack	Have a mobile unit to conduct forensic interviews and forensic nurse exams. I love this idea! I'm thinking of an organization called ICU Mobile which provides prenatal care in a big RV - Hannah, Gracehaven YES! Very needed, especially would love to see a pediatric focused unit.	Identify HT coalitions in the area and assist in efforts already being made YES! Collaboration is key! - Hannah (Gracehaven)	Identify needs of those at risk, and then use that info to find providers that are already meeting those needs, identify gaps.
Circulate dates/info for free "brief advice clinics" from Legal Aid "LASC". Adding a mobile aspect to this so individuals in rural areas have access!	Utilize University of Toledo's human trafficking Screener for youth - Hannah (Gracehaven)	Have a mobile unit with resources/services for HT survivors or those at risk including showers, food, clothing so basic needs are met.	My organization works with the HT task force in sting operations including mobile units to arrest perps and help survivors.	Create cards or virtual hub that has all of identified agencies that assist and organize by need Yes! Many coalitions in Ohio have been created these with QR codes so that they are inconspicuous. CSCC has put QR codes on condoms that link to their resource hub and I think that's brilliant for anti-trafficking efforts - Hannah, Gracehaven
Partner with Legal Aid "LASC" to provide special clinics.	Have all resources accessible (example, plain language)	Work with Student run orgs at University levels to reach out to Uni Students that are survivors	Peer to peer support groups throughout the State Agreed - Anna Appalachian Children Coalition	Create MOUs with agencies that provide services, and assist in training those agencies in HT and red flags
Host events at local libraries, schools, and community centers that community members have easy access to - Hannah (Gracehaven)	Having a present at community awareness events such as back to school resource nights, or community resource fairs (I'm speaking like what Thrive Their Support hosts in Cleveland) - Hannah, Gracehaven	Partner with agencies that provide community-based services vs. office based services, work to replicate community based models - Hannah, Gracehaven	Type here Social Media	Utilize bookmobiles to share resources, food items, maybe a pickup game of sports to offer a safe space for kids to come over the summer or after school

Topic #1: Build on existing mobile efforts

Current Group: 2

Context:

- Can we leverage existing mobile efforts
 - Ex. Mobile libraries that also provide trainings or additional programming
- Adding on resources to existing programming in communities currently serving as a "hub"
 - Ex. Community Dinners
- Creating a mobile hub of resources?

Involved in Next Steps?
Emily from GiveBackHack

EXAMPLE: My organization could provide our training at book mobile stops once a month if we had funding - Emily from GBH	Share your thoughts here -Emily from GiveBackHack	Partner with Gallia County HT Coalition regarding Community Dinners and Mobile Libraries. Terri Hood-Brown-Ohio University School of Nursing - Gallia County HT Coalition Member	Include this education into other teen programming of interest rather than a stand-alone	Utilize schools as a hub - Hannah Swift, Gracehaven
Introduce youth to future potential resources well ahead of time.	Take advantage of JFS on Wheels and Mobile libraries in the counties that have them. - Peggy Garcia, ACC I like the idea of adding on to existing things Ashley Karimi SE Prevention Council/NCH	Add to bookmobiles - resources, food, hygiene items, pick up sports Yes to hygiene items! Maybe add in cleaning supplies as well- Peggy G, ACC	Provide resources / resource fairs at community clinics - Hannah Swift, Gracehaven	Utilize agencies that provide community-based services (i.e. Gracehaven case management) - Hannah Swift, Gracehaven Yes! Break down those silos and work/collaborate together- Peggy G, ACC
Being able to assess HT risk with context of mobile crisis response teams or during ambulance/ED visits- Ashley Karimi SE Prevention Council/NCH	Partner with Sojourners mobile programming Agreed!- Peggy Garcia, ACC	Safe spaces after school or during the summer in addition to hot spots, etc. Yes! - Hannah Swift, Gracehaven	Mobile children's activities during the summer to try to eliminate transportation for parents - Peggy Garcia, ACC I haven't heard this idea before but I love it! - Hannah Swift, Gracehaven	Partner with area churches and other faith-based groups - Hannah Swift, Gracehaven Agreed local grassroots support networks are key with prevention Ashley Karimi SE Prevention Council/NCH
Use a static location to disseminate information about mobile programming	Offer transportation or meals, building buy-in with parents	Partner with local health clinics as well	Utilize inter-agency open office hours. Cleveland Rape Crisis Center has opened up their drop in center for other agencies to meet with clients to promote MDT services - Hannah Swift, Gracehaven	Partner w/ local libraries or community action organizations that provide supports to the community Ashley Karimi SE Prevention Council/NCH

Topic #1 Overflow: Build on existing mobile efforts

Mobile resource islands - programs like art, sports, tutors, spaces to study	Mobile response teams similar to STAR programs which provide alternative contact points to law enforcement. Not sure if there is a model we can build on. - Seth	App or social media to assist community in finding where mobile services will be available, similar to COVID Vaccine Mobile Services. - Seth	Type here
More visibility about the national hotline for sex trafficking	Educational awareness in schools. Part of human health cour	Type here	Type here

Topic #1 Overflow : Build on existing mobile efforts

Is there a train-the-trainer model that could work for professional development or continuing ed-credits for folks already working at these orgs? - Emily from GBH	App or other regular in-person community outreach events to share information on where locate where mobile services are available	Training for street outreach providers - Amanda Wilson, COHHIO	Ensure field workers are knowledgeable of mobile resources and can educate clients
Offer short videos to low literacy clients And others who learn better with AV aids	Increased funding for street outreach - Amanda Wilson, COHHIO	Home base hub with community street outreach needed by field workers and information dissemination	Type here
Make sure staff understands that victims have great pressure to deny	Type here	Type here	Type here

Topic #1: Build on existing mobile efforts

Involved in Next Steps?
 Emily from GiveBackHack
 Christi from Eyes Up
 Carmen Hamper (legal)
 Kristi Campbell-Meiser

Strongest bets/Converging:

Leveraging existing mobile efforts that people are already going to share resources around human trafficking while also mitigating resource islanding

Easier access to legal resources, possible integration of CAC Model/Diversion Court

Virtual resource hubs through QR codes; example of the app created in Toledo - Agreed from Group 3

Could we have one giant laminated sheet of QR codes during pop-ups to start sharing resources with less paper + less logistics

Self-led groups determining resources; students to students, etc.

Have a mobile and to conduct forensic interviews and forensic toxicology.

I love this idea! I'm thinking of an organization called ICU Mobile which provides prenatal care in a big RV - Hannah, Gracehaven
 IECM: Very realistic, especially would love to see a pediatric focused one.

Circulate dates/info for free "brief advice clinics" from Legal Aid "LASC"
 Adding a mobile aspect to this so individuals in rural areas have access!
 Mindy Yocum with "Justice Mobile"

Partner with Legal Aid "LASC" to provide special clinics
 Reach out to local bar/OSBA association if not covered by legal aid to find people to do one day clinic

Utilize bookmobiles to share resources, food items, maybe a pickup game of sports to offer a safe space for kids to come over the summer or after school

Partner with agencies that provide community-based services vs. office based services; work to replicate community based models - Hannah, Gracehaven

Host events at local libraries, schools, and community centers that community members have easy access to - Hannah (Gracehaven)

Mobile resource islands - programs like art, sports, tutors, spaces to study

Topic #1: Build on existing mobile efforts

Involved in Next Steps?
 Emily from GiveBackHack
 Christi from Eyes Up
 Carmen Hamper (legal)
 Kristi Campbell-Meiser
 Hannah Swift, Gracehaven
 Terri Hood-Brown, OU

Strongest bets/Converging:

Build on current mobile programs and share how to create mobile programs in places where they might not be; county to county, not just agency to agency

- Bookmobiles
- Mobile health clinics/Harm reduction
- Safe spaces/mobile activities during summer

Build on current static programs

- Or just use community churches/parks
- Add on to schools that offer free meals/summer meal sites
- Day camps
- Housing spaces

Things to include

- Books, hygiene, pic up sports, food

Invest in existing programs to expand their services, including in innovative ways. Ex. Sojourners.

Delivery through Community Health Workers/social workers in community spaces like libraries ex. Athens

"Stealth Education" - Incorporate the education we want to provide within resources folks are already seeking

Relationship building is a key component of stacking services

Cash payments on demand

Warm Handoff for Transition Age Youth

Topic #2: Warm handoff from youth to adult services

Current Group: Group 3

Context:

- How do we create a warm handoff between youth to adult services?
 - As shown in the study and discussed by Seth, we often lose survivors during the transition from youth to adult services
 - It's difficult to establish trusting relationships with new professionals
- Models from similar programs
 - "Handle with care" for schools
 - "Bridges" Program within foster system

Involved in Next Steps?

EXAMPLE: Is there a way to introduce the new clinician sooner to make the transfer more comfy? -Emily from GBH	Our program offers aftercare services and we work with a youth to adult program. Julie Sundquist, ED, Homesafe, Inc.	Could a small meeting be held with agencies to limit the times their story is told to assist with referrals? Julie	Have consistency with current advocate, agency rep, etc., to assist with comfort level in transition. Julie	Create MOUs between agencies and cross train
Could insurance provider assist in transition? - Carmen	Teams that work with transition age youth in the schools to cover financial/employment/living on your own basics, where to access help if needed	Key providers meet to create transition plan template for your area - connections b/w agencies for quick referrals - Carmen	Utilize any community care team, multi-disciplinary teams, etc to link youth to adult services Yes to multidisciplinary team meeting - Hannah, Gracehaven	Refer youth who are approaching transition age to agencies that work with both minors and adults so that an internal transfer can be made as opposed to external transfer. Hannah, Gracehaven Agreed, Jessica (RS)
When having youth transition, have their worker introduce them to their new worker and get "settled" into the new services.	Help them better understand how to apply for college/financial aid/set up students to visit at schools or college fairs	Establish "one stop shop" for items where they can get an answer or handoff for anything they are concerned about. I believe Cleveland Rape Crisis Center has done a little of this referral coordination through their drop in center? - Hannah, Gracehaven	How to set goals and do forward looking planning - setting a vision to give them hope for the future. Ask "What are your dreams?"	Create county/service area wide procedures, policies, ect. So that things are done as closely as possible to "the same" for clients as adults and children to reduce the need to relearn
Offer a coaching program that will help guide teens as they transition into adulthood. - Anna, Appalachian Children Coalition	Intensive case management to make sure everything is prepped in advance of 18th birthday	A mentor program (outside of a case manager) who will help guide through this particular time and decisions. JESSICA (RS)	Type here	Type here

Topic #2: Warm handoff from youth to adult services

Current Group: 3

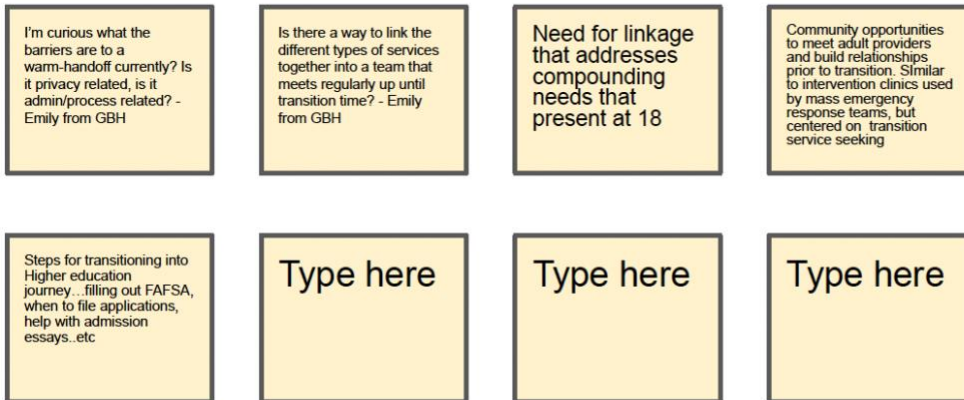
Context:

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- Models from similar programs
 - "Handle with care" for schools
 - "Bridges" Program within foster system

Involved in Next Steps?

EXAMPLE: Is there a way to introduce the new clinician sooner to make the transfer more comfy? - Emily from GBH	Increased coordination and collaboration between youth and adult services (meeting and organizational spaces) - Amanda Wilson, COHIO I agree there is a huge gap here and need to find the time with providers that are already overwhelmed. Ashley Karim SE Prevention Council/NCH	Facilitate provider relationships with family practice providers who can bridge the age continuum and be part of the COC.	Hiring more youth with lived experience into agency spaces - Amanda Wilson, COHIO Yes! Take advantage of their experiences and expertise! Peggy G, ACC Yes having more youth voice would be very powerful especially transitional age mentoring. Ashley Karim SE Prevention Council/NCH	Foster team meetings with agencies that span age range - Advocacy services, peers, etc.
Make sure that transportation is not an issue for the person to keep engaged. - Hayley Barnett, Ohio University YES! - Hannah Swift, Gracehaven	Training adult providers on key concepts around serving youth that could bridge the gap in services (adultism, authentic engagement, positive development) - Amanda Wilson, COHIO	Harm Reduction focused training so they know where to find shelters, hotlines, where to go for help. (Survivor)	Create hub of peers where they can go get help on colleges, trade schools, how to fill out financial aid, etc. (Survivor) I love this idea of almost a "cohort" model during transition - Emily from GBH	Have drop-in hours each week at area locations for conversation, food, and guidance, done in an informal way Love this one!
Utilize telehealth for soft hand offs if transportation is a barrier. Help youth install video conferencing apps on their phones.	Integrate the handoff within the school system before the youth get transitioned to adult services, so that the trust needed can be built upon before the person is off on their own. - Hayley Barnett, Ohio University	Place where they can learn "adulting" - how to find an apt, pay rent, balance checkbook, what healthy relationships are like. (Survivor)	Develop workshop for young adults to work with youth. Maybe work with college students to go provide services at local high schools. Terri Hood-Brown - Ohio University School of Nursing	Having the infrastructure within current BH agencies across the lifespan to have a program dedicated to transitional age youth - Ashley Karim SE Prevention Council/NCH
Life Skills classes for youth around things like healthcare and insurance as this can be a real challenge for transition age. Ashley Karim SE Prevention Council/NCH	Having a peer mentor/case manager that follows the youth into adulthood to help with the transition. Peggy Garcia, ACC YES! to peer support! - Hannah, Gracehaven	Something based on setting goals and visualizing where they want to go from here. Give them hope in a future.	Plan ahead. Provide services with discharge goals in mind from the beginning. - Hannah Swift, Gracehaven	Using FOCUS, OR like an other coordination services that can help connect child focused and adult agencies to build relationships to assist with transition when there is an identified youth transitioning to adulthood. Ashley Karim SE Prevention Council/NCH Yes! FOCUS can serve until a client turns 21! Peggy G, ACC

Topic #2 Overflow : Warm handoff



Topic #2: Warm handoff from youth to adult services

Involved in Next Steps?

Emily from GiveBackHack
 Bridges as a model for transition age youth; be more involved with them
 County Family and Children First Councils
 OhioRISE
 Gracehaven (up to 20th birthday)
 Laura Toth, OhioRise
 Anna Reed, Appalachian Children Coalition
 Kristi Campbell-Meiser, Tusc Against Trafficking
 Jessica from Rising Scholars
 Jennifer or Heather from Adena Health System

Strongest bets/Converging:

- Building Teams to coordinate transition services
 - Introduce to adult service providers before it's needed
- Training to increase understanding and cohesiveness between adult and youth services, Harm reduction training, Training to anticipate and respond to compounding risks and needs
- Identify agencies that specialize in transition age youth (Gracehaven, A Place for Me, COHHIO, Bridges)
- Mindful of where we are referring, agency that work with both youth and adults
- Empowering young people to support their peers in a cohort system, learning life skills
- Transition from lack of control to total control at 18
- Topics for young adult training - Educational Goals, FAFSA, College info, healthy relationships, vision/goals, employment concepts, (HAPCAP)
- Healthy Relationship/Unhealthy relationship training - peer to peer opportunity
-

Topic #2: Warm handoff from youth to adult services

Involved in Next Steps?
Emily from GiveBackHack

Bridges as a model for transition age youth; be more involved with them

County Family and Children First Councils

OhioRISE

Gracehaven (up to 20th birthday)

Laura Toth, OhioRise

Anna Reed, Appalachian Children Coalition

Kristi Campbell-Meiser, Tusc Against Trafficking

Jessica from Rising Scholars

Strongest bets/Converging:

Offer a coaching program that will help guide teens as they transition into adulthood - Anna, Appalachian Children Coalition	A mentor program (outside of a case manager) who will help guide through this particular time and decisions - Jessica (RS)	How to set goals and do forward looking planning - setting a vision to give them hope for the future. Ask "What are your dreams?"	Refer youth who are approaching transition age to agencies that work with both minors and adults so that an internal transfer can be made as opposed to external transfer - Hannah, Gracehaven Agreed, Jessica (RS)	Teams that work with transition age youth in the schools to cover financial/employment/living on your own basics, where to access help if needed
Create MOUs between agencies and cross train - Agreed Group 3	Our program offers aftercare services and we work with a youth to adult program. Julie Sundquist, ED, Homesafe, Inc.	Utilize any community care team, multi-disciplinary teams, etc to link youth to adult services Yes to multidisciplinary team meetings! - Hannah, Gracehaven	Create county/service area wide procedures, policies, ect. So that things are done as closely as possible to "the same" for clients as adults and children to reduce the need to relearn	Establish "one stop shop" for items where they can get an answer or handoff for anything they are concerned about I believe Cleveland Rape Crisis Center has done a little of the referral coordination through their drop in center? - Hannah, Gracehaven
When having youth transition, have their worker introduce them to their new worker and get "settled" into the new services.		Mentorship programs Collaborative, multidisciplinary teams to support		

Technology/Social Media

Topic #3: Efforts related to technology

Current Group: Group 2

Context:

- Support for parents
 - Training on how to have conversations with your child as well as the technology training needed to block/manage certain sites and apps
- Peer driven initiatives
 - Student-lead social media campaigns or trainings

Involved in Next Steps?

Example: I'm really curious about asking students about their online habits and how they feel about things adults tell them about online safety - Emily from GBH	Offer incentives for families to participate in technology trainings - Anna, Appalachian Children Coalition	Education (7 sessions on different social media profiles and how they work) that they do - Jennifer, Rising Scholars Agreed - Colleen, Mahoning County Homeless Continuum of Care Also Agreed, Kristi - No! - Hannah, Gracehaven	Education on what grooming looks like online so they recognize it	Hold community technology safety days where parents can learn about the different technologies and the youth can do hands on activities demonstrating how easy it is to find someone in real life based on what is shared on social media
How students can legally handle issues-ex. Educating them on blackmail when done by minor v. adult - Jessica, Rising Scholars	I have done trainings on grooming/online safety with students. They respond really well to real stories, poetry from survivors, etc. Polaris Project has some great resources and UNITAS has a comic series. - Carmen	There needs to be collaboration between schools and parents. I'm very knowledgeable about Apps etc. but can't do anything if the school allows access to those things via Chromebooks, etc. - Carmen	I once provided a human trafficking training for grandmothers who were kinship providers over a conference call to accommodate technology barriers - Hannah, Gracehaven	"Social Media Safety" checklists or audits that youth and adults can complete together going through BOTH their social media for posts that tell too much, people that aren't known in real life etc.
I think that examples of first person stories from students of something that happened to them can be very powerful - ex. "I was talking to this person online and this happened to me - It's not worth it" - Emily from GBH	Going into schools and other youth groups to train on internet safety as well as training parents/guardians.	Identify CACs in the counties, see what efforts they have implemented or if they have the capacity to start giving handouts, having discussions, or even programming/support groups	Start support groups for parents, it could be a different topic every month	
Develop partnerships with Bark. Bark is a parent-led organization that provides high quality monitoring / restrictions. Partner agencies get a discount and scholarships are available for low-income families. It's also FREE for schools! Hannah, Gracehaven	Addressing the appeal of going viral and the relationship with safety	Ohio just passed "Em's Law" which requires schools to provide sexual abuse/prevention education to K-12th graders. Social media safety and awareness of the grooming process MUST be included in that! - Hannah, Gracehaven	Host parent nights at schools and other local agencies - Hannah, Gracehaven	Common Sense Education offers free digital citizenship resources for schools and other youth/child programs. http://www.commonsense.org/education http://www.commonsense.org/youth - Hannah, Gracehaven

Topic #3: Efforts related to technology

Current Group: Group 4

Context:

- Support for parents
 - Training on how to have conversations with your child as well as the technology training needed to block/manage certain sites and apps
- Peer driven initiatives
 - Student-lead social media campaigns or trainings

Example: I'm really curious about asking students about their online habits and how they feel about things adults tell them about online safety. - Emily from GBH

I think it's hard to keep up with the changes in technology and parents knowing how to have ongoing conversation as this can be such a hard conversation for families. Ashley Karimi SE Prevention Council

Using age appropriate curriculum to teach internet safety and avoid risks.

ReLink in App form

App for referrals to Hotline based on rapid form input

Embrace online security in our spaces (VPNs, privacy settings). Empowering youth to make decisions about their data. - Amanda Wilson, COHHIO

Campaigns to de-normalize abusive online behavior - Amanda Wilson, COHHIO

YES!!!- Peggy G, ACC

Agreed!!

Expanding from trainings on awareness of technology's impact to putting into action as situations and crises arise

Provide a platform that parents can use to assist other parents and discuss what needs to be monitored and what websites should be checked. - Hayley Barnett, Ohio University

Agree!!- Peggy G, ACC

Developing positive relationships and understanding technology as a tool - Amanda Wilson, COHHIO

Develop online 'training' programs for parents...students at university can be trained in HT and then develop the training programs to be offered. Terri Hood-Brown - Ohio University School of Nursing

Parent peer support groups at community fairs, over Zoom, or through the phone (sounds crazy, but I saw it happen by phone during COVID) - Hannah Swift, Gracehaven

Love !!

Incorporate NCMC training and "take it down" on sextortion training. Thom as well with newest technology

Technology training for the communities that do not have access at home and may not be getting that info from parents but have access in the school/community setting. -Peggy G, ACC

Will Ohio has app for youth that need help and they can access services, etc. through it.

How do we expand this into more of the state? -Peggy G, ACC

Agreed!! I think the ability to get help in the moment or in a more private way would help Ashley Karimi SE Prevention Council/NCH

Work with student nurses to develop the social media campaigns as part of their community service and training related to HT. Terri Hood-Brown - Ohio University School of Nursing

Utilize resources such as iamonwatch.org for "real life" stories relatable to youth - Hannah Swift, Gracehaven

Utilize Best Life Human Trafficking Prevention Curriculum for youth in the school setting - Hannah Swift, Gracehaven

Provide some sort of guidance related to "being" the problem, when a child gets into an unsafe situation. Example: How to communicate their online activities. How to report? But are unable to be detected completely, you just have to make it inaccessible to the online. -Hayley Barnett, Ohio University

More education on sextortion win the technology space and what to do if this happens Ashley Karimi SE Prevention Council/NCH

More youth lead education around safe technology use and response if something not okay happens - Ashley Karimi SE Prevention Council/NCH

Involved in Next Steps?

Topic #3 Overflow: Efforts related to technology

I'm curious what tweens/teens think about online safety as is - could we do a survey of current online internet safety thoughts? - Emily from GBH

Major marketing campaign similar to the anti-smoking campaigns? - Emily from GBH

I think peer to peer support has a strong opportunity here, similar to bystander intervention - Emily from GBH

Is there a constantly updated source of info of what to look for/block/avoid? - Emily from GBH

Create safe places within schools where peer support can take place with sextortion that has already taken place. Peer to peer versus minor to adult.

VR technology to create real life scenarios to address risk factors.

Type here

Topic #3: Efforts related to technology

Involved in Next Steps?

Emily from GiveBackHack
Ohio Bar Association Training on legal implications of innocuous online activities for kids and adults
IAmOnWatch.org - training modules on a variety of topics
Bark documentary (uncover to see online effects) phone and monitoring app
Carmen Hamper - student/parent trainings
NCMEC
Julie Sundquist - Homesafe
Hannah Swift, Gracehaven
Linda Majeska Powers-HTI
Peggy Garcia- Appalachian Children Coalition

Strongest bets/Converging:

- How do we move towards preventative education vs. reactive education. Moving into younger populations
 - The power of storytelling - can we have youth sharing these stories. Build credibility and trust with the youth through their peer initiatives. Emphasize peer-to-peer and youth developed internet safety.
 - Utilize Erin's Law to start technology training for school age youth
 - Common sense education has programs on digital citizenship.
 - NCMEC NetSmartz Curriculum
 - Training Parents concurrently with you so they are on the same page with risk/protection information
 - Ongoing education to keep up with emerging technology and apps or known risks
 - Take it Down and Airachnid - to remove CSAM from internet - raise awareness
- Parents/Care Givers need to be trained on these technologies - conventional or otherwise (Kinship)

Topic #3: Efforts related to technology

Involved in Next Steps?

Emily from GiveBackHack

Ohio Bar Association Training on legal implications of innocuous online activities for kids and adults

IAmOnWatch.org - training modules on a variety of topics

Bark documentary (uncover to see online effects) phone and monitoring app

Carmen Hamper - student/parent trainings

NCMEC

Julie Sundquist - Homesafe

Hannah Swift, Gracehaven

Strongest bets/Converging:

- Trainings at schools - for students? For teachers?
 - Can we incentivize this? Gas cards, food cards
 - Hands on activities and storytelling, integrated into VR?
 - Using specific examples from their own county/town/region
- Erin's law opportunity
 - See if schools are aware, see if there is funding available

Parents/Schools - hosting meetings/ technology/ grooming recognition trainings/ joint efforts; incentive/agreement to not just take the training, but put into action when scenarios arise

Students - actual stories* - involve peers in solutions - hands on practice identifying risk factors - intrinsic vs. extrinsic motivation
Offering resources (take it down). NCMEC - Netsmartz age appropriate educational videos and resources covering early safe practices up through sextortion

Whole Family

Topic #4: Whole Family Approach

Current Group: Group 1

Context:

- Can we keep families together by providing additional services?
 - Wraparound support model
- Peer to peer support model

Involved in Next Steps?

<p>EXAMPLE: My organization would be excited to have more partnerships with other organizations so we can support families better - Emily from GBH</p>	<p>Connecting families to OhioRISE in order for the local CME to help facilitate support on team collaboration and sustainability. Meg Kehler, OhioRISE</p> <p>Yes! I think it's also important to provide additional training to service providers about what OhioRISE can do and how to partner well! - Hannah, Gracehaven</p>	<p>Respite resources</p> <ul style="list-style-type: none"> Agreed Emily from GBH Very needed - especially for teens! 	<p>One stop shop for families to get the resources and services they need.</p>	<p>Include family in multidisciplinary meetings - "nothing about me without me" - Hannah, Gracehaven</p>
<p>Family resiliency trainings</p>	<p>Local therapy providers/companies coming together to meet quarterly to discuss awareness and level of need in the community. Working together - Meg Kehler, OhioRISE</p>	<p>Making sure that commonly used public places have information posted - libraries, schools, provider offices. Meg Kehler, OhioRISE</p>	<p>If available, Cleveland Rape and Crisis Center or similar organizations to help provide therapy and support to the survivors and their families - Meg Kehler, OhioRISE</p>	<p>Developing family focus groups to aid in the development of parenting curriculum focused on prevention, identification, parenting intervention, and resources. -Seth</p>
<p>Have high school students interested in the behavioral health field as peer mentors/paid interns for younger students within the schools to act as support for students. Anna, Appalachian Children Coalition</p>	<p>Nurses or others going into homes of new families to help with parenting skills, particularly if there was a drug issue with the parents</p>	<p>How can we add a Human Trafficking lens to existing work? - Emily from GBH</p>	<p>Community circles where families can meet with survivors and learn about how trafficking occurs and reduce stigma faced by survivors that might limit resource seeking. -Seth -Agreed L'Essica, Rising Scholars</p>	<p>Integration of Ending the Game psychoeducational with family treatment</p>
<p>Speak at highschools Would love to see this paired with student action & follow up w/ local agencies</p>	<p>Maybe speak at churches/temples/places of worship also. -Jessica from RS</p>	<p>Make harm reduction ideas known - shelters, hostiles, where to go if there is a need, safety planning We need more resources for shelters for family units! So many families are afraid to utilize because they fear being separated. -Hannah, Gracehaven</p>	<p>Intensive in-home services to address whole family's needs and capitalize on strengths</p>	<p>More inclusion of other kinds of supports in family teams/coalitions - attorneys, business leaders, clergy, etc. Yep! - Hannah, Gracehaven</p>
			<p>Create certifications around these concepts where families can go through a program together with some reward at the end or do it through church groups</p>	<p>Looping in or training JFS on these topics and getting their feedback on what services and supports they are able to provide could assist that particular at risk population</p>

Topic #4: Whole Family Approach

Current Group: 3

Context:

- Can we keep families together by providing additional services?
 - Wraparound support model
- Peer to peer support model

Involved in Next Steps?

Ashley Karimi SE
Prevention Council/NCH

<p>EXAMPLE: My organization would be excited to have more partnerships with other organizations so we can support families better - Emily from GBH</p>	<p>I'm curious who else needs to be invited to the table to make this happen - Emily from GiveBackack</p> <p>Families with lived experience should be included "Nothing about me, without me" - Peggy G, ACC</p>	<p>Can we educate individual organizations on what taking a "whole family approach" means without dramatically changing programming? - Emily from GBH</p>	<p>Work with CPS, JDC, and general community build relationships with Magistrates, PO, and CPS to encourage engagement with families and youth as a whole.</p>	<p>Partner with suicide and substance misuse supports to connect with services prior to normal thresholds of identification</p>
<p>Where are the organizations that families feel most welcomed and comfortable? - Catherine</p> <p>Who is best to deliver and connect families with these services.</p>	<p>Linkage with IHBT and other in-home family therapies - Hannah Swift, Gracehaven</p>	<p>Our there other models we can mirror from best practice? Thinking of programs collaborations</p>	<p>Are there existing models we can build from? - Emily from GBH</p>	<p>Providing community spaces, community dinner, service provider outreach, connect with families. Food in the door with client/kids. Provide a safe space for kids, gain better sense of where multi-system kids may be when off radar</p>
<p>Universal basic income - Amanda Wilson, COHHIO</p>	<p>Need whole team models with partners to address barriers, opportunities</p>	<p>Restorative justice models - Amanda Wilson, COHHIO</p>	<p>Direct cash transfer programs - Amanda Wilson, COHHIO</p>	<p>Prevention programming - Amanda Wilson, COHHIO</p>
<p>Provide insight into "what happens next" if HT is reported.</p>	<p>Provide gas cards for transportation</p> <p>Agreed! And/or meet with the family in their space if comfortable - Peggy G, ACC</p>	<p>Offer guidance and safety associated with reporting-many clients feel it is unsafe to report.</p>	<p>Provide extra services for families with multigenerational issues with trafficking</p>	<p>Utilize OhioRISE for care coordination - Hannah Swift, Gracehaven</p>

Families need more financial resources to be able to stay together - Ashley Karimi SE Prevention Council/NCH

Education on what qualifies as HT to families, there is more than the stereotyped international HT seen in the media. Peggy G, ACC

Families need to not live in fear of seeking help, there needs to be more flexibility or alternate responses rather than a CPS case- Ashley Karimi SE Prevention Council/NCH
YES Ashley! - Peggy G, ACC

Host Family Education Day events at local community hubs. (See She Has a Name - <https://shehasaname.org/ed>) - Hannah Swift, Gracehaven

There needs to be more funding and more places people can go to for family support. Counseling is difficult to obtain and family counseling is almost impossible.

Include parent / family voice in treatment planning and assessments - Hannah Swift, Gracehaven

The START model being used not just for AOD concerns but for all CPS cases so that lived experience is included in support of families- Ashley Karimi SE Prevention Council/NCH

OCTF is working on expanding the Family Success Network hopefully to SE OH if funding is secured which would be a resource hub for families- Ashley Karimi SE Prevention Council/NCH
Coordination with our Pathway Programs

Topic #4: Whole Family Approach

Involved in Next Steps?

Emily from GiveBackHack
 Julie Sundquist - Homesafe
 Lauren Spector-Cleveland Rape
 Crisis Center
 Hannah Swift, Gracehaven
 Kristi Campbell-Meiser, Tusc against
 trafficking
 Jennifer Crawford or Heather
 Welshimer, Adena

Strongest bets/Converging:

Emphasize lived experiences of families

Cash and other direct payments to support families - UBIT, gas cards, additional resources
 Immediate cash need payments

Housing housing housing!

Wraparound services but making sure all agencies and services involved with families are at the table; part of the conversation

Whole family - parents and children are involved. Meeting families where they are at and addressing specific barriers in the process. FCFCs locally which also avoids re-traumatization.

Surveying might be helpful

Whole family approach is great but so much goes unsaid with familial trafficking/DV/IPV - can make it hard to see what is happening. How to protect victims and also unearth information.

Acknowledge that families that are at risk often have been for generations - integrating this perspective

Coordinated efforts of all agencies working this area (OhioSTART, FCFC), social events for community and family

Intergenerational groups, not just parents, include

Topic #4: Whole Family Approach

Involved in Next Steps?

Emily from GiveBackHack

Julie Sundquist -
 Homesafe

Lauren Spector-Cleveland
 Rape Crisis Center

Hannah Swift, Gracehaven

Kristi Campbell

Strongest bets/Converging:

<p>Include family in multidisciplinary meetings - "nothing about me without me" - Hannah, Gracehaven</p>	<p>Developing family focus groups to aid in the development of parenting curriculum focused on prevention, identification, parenting intervention, and resources. -Seth</p>	<p>Make harm reduction ideas known - shelters, hotels, where to go if there is a need, safety planning We need more resources for shelters for family units. So many families are afraid to utilize because they fear being separated. - Hannah, Gracehaven</p>	<p>Respite resources - Agreed Emily from GBH - Very needed - especially for teens!</p>	<p>Make harm reduction ideas known - shelters, hotels, where to go if there is a need, safety planning We need more resources for shelters for family units. So many families are afraid to utilize because they fear being separated. - Hannah, Gracehaven</p>
<p>Nurses or others going into homes of new families to help with parenting skills, particularly if there was a drug issue with the parents</p>	<p>Intensive in-home services to address whole family's needs and capitalize on strengths Agreed</p>	<p>Nurses or others going into homes of new families to help with parenting skills, particularly if there was a drug issue with the parents</p>	<p>Speak at highschools Would love to see this paired with student action & follow up w/ local agencies</p>	<p>Have high school students interested in the behavioral health field as peer mentors/guid interns for younger students within the schools to act as support for students. Anna, Appalachian Children Coalition</p>
<p>Family resiliency trainings</p>	<p>Integration of Ending the Game psychoeducational with family treatment</p>	<p>Local therapy providers/companies coming together to meet quarterly to discuss awareness and level of need in the community. Working together - Meg Kellner, OSARISE</p>	<ul style="list-style-type: none"> Families that don't believe in mental health - how can we approach? (Lack of students interested in the profession, and openness to the topic <ul style="list-style-type: none"> Can we phrase it differently How to think in this mindset and teach whole family approach to all services providers/teachers/etc Reinforcement of messages across all spaces where families interact and spend time 	
<p>Bring resources in that are not traditional - yoga, art, music, game nights, etc. to make it part of the</p>				